02EU120 共生教育学演習

Course Name	Seminar on Education for Human Coexistence
Instructor Name	Ichiko SHOJI Hiroyuki IIDA Tomochika OKAMOTO
Office Hours and Contact Information	[Ichiko SHOJI] Office Hours: Thursday 16:00-17:00 Location: D315 Phone Number (Ext.): 3980 E-mail: ichiko@human.tsukuba.ac.jp
	[Hiroyuki Iida] Office Hours: Tuesday 14:00-16:00 Location: D314 Phone Number (Ext.): 4599 E-mail: hiroiida@human.tsukuba.ac.jp
	[Tomochika OKAMOTO] Office Hours: Friday 12:30-13:30 Location: D316 Phone Number (Ext.): 3935 E-mail: okamoto@human.tsukuba.ac.jp
Course Number	02EU120
Course Structure	Seminar
Course implementation module, Meeting Days,Time and Location	SpringAB FallAB, Bldg. D, Room 738
Course Credits	2 Credits
Course Overview	In this course, students will learn about the targets and methodologies of education for human coexistence.
Course Key Words	Human coexistence, social relationship, social recognition.
Link between Course Objectives and Activities	This coursework links up with the academic goal: educational thinking and analysis.
Academic Goal	Students will be engaged in achieving educational research by learning both psychological and sociological methodology and examining social phenomena of human coexitence.
Course Schedule	Week 1-2: Topic Choice Week 3-18: Discussion on the topic issues Week 19-20: Overview
Course Prerequisites and Advisories	Students will be expected to have elementary knowledge of psychology and sociology prior to enrollment in this course.
Textbooks, References, and Supplementaly Materials	Photocopies
Grading Philosophy (Percentage/Criteria/Methodology)	Discussions (50%), Papers (50%)
Self-Directed Learning Other Than Coursework	Students must finish reading assigned textbooks.
Other (i.e. Expectations on Classroom Conduct and Decorum etc.)	ТВА

02EU121 共生社会学演習

Course Name	Seminar on Sociology of Human Coexistence
Instructor Name	Tomochika OKAMOTO
Office Hours and Contact Information	Office Hours: Friday 12:30-13:30 Location: D316 Phone Number (Ext.): 3935 E-mail: okamoto@human.tsukuba.ac.jp
Course Number	02EU121
Course Structure	Seminar
Course implementation module, Meeting Days, Time and Location	SpringAB FallAB, Bldg. D, Room 738
Course Credits	2 Credits
Course Overview	In this course, students will learn about the targets and methodologies of sociology, and discuss social phenomena of human coexitence.
Course Key Words	Human coexistence, social relationship, social recognition, social theory, social functions of school.
Link between Course Objectives and Activities	This coursework links up with the academic goal: sociological thinking and analysis.
Academic Goal	Students will be engaged in achieving sociological research by learning sociological methodology and examining social phenomena of human coexitence.
Course Schedule	Week 1-2: Topic Choice Week 3-18: Discussion on the the topic issues Week 19-20: Overview
Course Prerequisites and Advisories	Students will be expected to have elementary sociological knowledge prior to enrollment in this course.
Textbooks, References, and Supplementaly Materials	Photocopies
Grading Philosophy (Percentage/Criteria/Methodology)	Discussions (50%), Papers (50%)
Self-Directed Learning Other Than Coursework	Students must finish reading assigned textbooks.
Other (i.e. Expectations on Classroom Conduct and Decorum etc.)	ТВА

ヒューマン・ケア科学専攻「教育臨床学演習」

Course Name	Seminar in Educational and clinical psychology
Instructor Name	Ichiko SHOJI
Office Hours and Contact Information	Office Hours: Thursday 16:00-17:00 Location: D315 E-mail: ichiko@human.tsukuba.ac.jp
Course Number	02EU124
Course Structure	Seminar
Course implementation module, Meeting Days, Time and Location	SpringAB, FallAB, Bldg. D, RoomD738
Course Credits	2 Credits
Course Overview	In this class, students will learn to study and discuss new topics and issues in educational and clinical psychology.
Course Key Words	Interpersonal relationship, peer relationship, human care, bonds, reliance, resilience
Link between Course Objectives and Activities	This coursework links up with the academic goal: Logical thinking and methodological analysis in educational and clinical psychology.
Academic Goal	Students will be engaged in achieving educational and clinical research by learning both educational, psychological methodology and examining educational and clinical phenomena.
Course Schedule	1st week: Orientation 2nd ~ 5th week: Paticipants' related issues and papers 6th ~ 7th week: Research Plan(Students' original or Group Collaboration) 8th ~14th week: Practical investigation 15th ~17th week: Data analysis 18th ~19th week: Consideration and Discussion 20th week: Reports and Overview
Course Prerequisites and Advisories	Students will be expected to aquire basic educational, developmental, and clinical psychological knowledge. Furthermore they have to know how to analyse the quantitative and qualitative data.
Textbooks, References, and Supplementaly Materials	 Luthar, S. S. Crossman, E. L., & Small, P.J. (2015). Resilience and adoversity. Handbook of child psychology and developmental science?. Joh Wiley & Sons Inc. Martin, J. R. (1992). The schoolhome: Rethinking schools for changing families. Harvard University Press, London. Noddings, N. (2013). Education and Democracy in the 21st century. Teachers College Press, NY. Noddings, N. (2005). The challenge to care in schools. An alternative approach to education. Teachers College Press, NY. Noddings, N. (1986). Caring: A relational approach to ethics and moral education. University of California Press. LA. Noddings, N. (1984) Caring: A Feminine approach to ethics and moral education. The Regents of the University of California.
Grading Philosophy (Percentage/Criteria/Methodology)	Reports (50%), Discussions(50%)
Self-Directed Learning Other Than Coursework	Students must finish researching new issues by journals and reading assigned papers.
Other (i.e. Expectations on Classroom Conduct and Decorum etc.)	Students will be expected to have concern children's and students' educational and clinical problems in school or educational issues.

02EU125 共生社会学特別研究

Course Name	Special Research in Sociology of Human Coexistence
Instructor Name	Tomochika OKAMOTO
Office Hours and Contact Information	Office Hours: Friday 12:30-13:30 Location: D316 Phone Number (Ext.): 3935 E-mail: okamoto@human.tsukuba.ac.jp
Course Number	02EU125
Course Structure	Seminar
Course implementation module, Meeting Days, Time and Location	SpringAB FallAB, Bldg. D, Room 738
Course Credits	2 Credits
Course Overview	In this course, students will present their own research outcomes, and discuss social phenomena of human coexitence.
Course Key Words	Human coexistence, social relationship, social recognition, social theory, social functions of school.
Link between Course Objectives and Activities	This coursework links up with the academic goal: sociological thinking and analysis.
Academic Goal	Students will be engaged in achieving sociological research by learning sociological methodology and examining social phenomena of human coexitence.
Course Schedule	Week 1-2: Topic Choice Week 3-18: Discussion on the the topic issues Week 19-20: Overview
Course Prerequisites and Advisories	Students will be expected to have elementary sociological knowledge prior to enrollment in this course.
Textbooks, References, and Supplementaly Materials	Photocopies
Grading Philosophy (Percentage/Criteria/Methodology)	Discussions (50%), Papers (50%)
Self-Directed Learning Other Than Coursework	Students must finish reading assigned textbooks.
Other (i.e. Expectations on Classroom Conduct and Decorum etc.)	TBA

ヒューマン・ケア科学専攻「教育臨床学特別研究」

Course Name	Advanced Research on Education and Educational Clinical Psychology
Instructor Name	Ichiko SHOJI
Office Hours and Contact Information	Office Hours:Thursday 16:00-17:00 Location: D315 E-mail: Ichiko@human.tsukuba.ac.jp
Course Number	02EU128
Course Structure	Seminar
Course implementation module, Meeting Days, Time and Location	SpringAB FallAB, Bldg. D, Room 738
Course Credits	2 Credits
Course Overview	In this course, students will be expected to present their own research plan, methods, and outcomes. Participants will discuss each other and consider own outcomes and prepair the doctoral thesis.
Course Key Words	human care, school adjustment, Interpersonal relationship, peer relationship, school mental health, social bonds, teacher-student trust, resilience
Link between Course Objectives and	This coursework links up with the academic goal: educational and clinical
Activities	psychological analysis and thinking.
Academic Goal	Students will be engaged in educational and clinical psychological research by learning academic methodology and examining data concerning educational and clinical problems.
Course Schedule	Week 1-2: Topic Choice Week 3-18: Discussion on the topic issues Week 19-20: Overview
Course Prerequisites and Advisories	Students will be expected to have elementary sociological knowledge prior to enrollment in this course.
Textbooks, References, and Supplementaly Materials	related papers
Grading Philosophy (Percentage/Criteria/Methodology)	Reports(50%), Discussions (50%)
Self-Directed Learning Other Than Coursework	Students must finish reading assigned textbooks and related papers.
Other (i.e. Expectations on Classroom Conduct and Decorum etc.)	TBA