

Course Name	Seminar on Education for Human Coexistence
Instructor Name	Ichiko SHOJI Yoshiyuki KAWANO Tomoko TOKUNAGA
Office Hours and Contact Information	[Ichiko SHOJI] Office Hours: Thursday 16:00-17:00 Location : D315 Phone Number (Ext.): 3980 E-mail : <a href="mailto:ichiko@human.tsukuba.ac.jp">ichiko@human.tsukuba.ac.jp</a>  [Yoshiyuki KAWANO] Office Hours: Location : D316 Phone Number (Ext.): 3935, 6131 E-mail : <a href="mailto:kyoshiyuki@human.tsukuba.ac.jp">kyoshiyuki@human.tsukuba.ac.jp</a>  [Tomoko TOKUNAGA] Office Hours: Location : D314, A542 Phone Number (Ext.): 4599 E-mail :
Course Number	02EU120
Course Structure	Seminar
Course implementation module, Meeting Days, Time and Location	SpringAB FallAB, Bldg. D, Room 738
Course Credits	2 Credits
Course Overview	In this course, students will learn about the targets and methodologies of education for human coexistence.
Course Key Words	Human coexistence, social relationship, social recognition.
Link between Course Objectives and Activities	This coursework links up with the academic goal: educational thinking and analysis.
Academic Goal	Students will be engaged in achieving educational research by learning both psychological and sociological methodology and examining social phenomena of human coexistence.
Course Schedule	Week 1-2: Topic Choice Week 3-18: Discussion on the the topic issues Week 19-20: Overview
Course Prerequisites and Advisories	Students will be expected to have elementary knowledge of psychology and sociology prior to enrollment in this course.
Textbooks, References, and Supplemental Materials	Photocopies
Grading Philosophy (Percentage/Criteria/Methodology)	Discussions (50%), Papers (50%)
Self-Directed Learning Other Than Coursework	Students must finish reading assigned textbooks.
Other (i.e. Expectations on Classroom Conduct and Decorum etc.)	TBA

Course Name	Seminar on Sociology of Human Coexistence
Instructor Name	Tomoko TOKUNAGA
Office Hours and Contact Information	Office Hours: TBD Location : Institutes of Human Sciences A542 Phone Number (Ext.): 6752 E-mail:
Course Number	02EU121
Course Structure	Seminar
Course implementation module, Meeting Days, Time and Location	SpringAB FallAB
Course Credits	2 Credits
Course Overview	This course focuses on the theme of "border crossing and human coexistence" and examines the ways to create education and society that attempt human coexistence. The course draws on border theory, postcolonialism, critical pedagogy, and sociology of education, specifically focusing on concepts such as social inclusion and exclusion, privilege, minority, multiculturalism, <i>ibasho</i> , intersectionality, agency, and identity.
Course Key Words	human coexistence, border crossing, inclusion and exclusion, <i>ibasho</i>
Link between Course Objectives and Activities	Students will present on the readings and engage in discussions related to the course theme.
Academic Goal	Students will critically engage with relevant studies from border crossing perspective and think of the ways to develop education and society that attempt human coexistence.
Course Schedule	Week 1: Introduction Week 2-4: Discussions on border theories Week 5-6: Ethnicity, nationality, language Week 7-8: Gender and sexuality Week 9-10: Disability Week 11-13: Reimagining production of knowledge Week 14-19: Discussions on ethnography of border crossing and human coexistence Week 20: Wrap up
Course Prerequisites and Advisories	Students are expected to have basic sociological/anthropological knowledge prior to enrollment.
Textbooks, References, and Supplemental Materials	Textbooks will be determined in class based on students' research interests. Reference in English: Tokunaga, T. (2018) <i>Learning to Belong in the World: An Ethnography of Asian American Girls</i> . Singapore: Springer
Grading Philosophy (Percentage/Criteria/Methodology)	Grades will be given based on presentation, final paper, and contribution to classroom discussion.
Self-Directed Learning Other Than Coursework	Students are expected to complete assigned readings before the class and prepare for discussions.
Other (i.e. Expectations on Classroom Conduct and Decorum etc.)	TBA

Course Name	Seminar on Educational Administration Development
Instructor Name	Hirofumi HAMADA
Office Hours and Contact Information	[Hirofumi HAMADA] Office Hours: Wednesday 11:00-12:00 Location : B507, Institutes of Human Sciences (B Building) Phone Number (Ext.): 6742 E-mail : <a href="mailto:hamada@human.tsukuba.ac.jp">hamada@human.tsukuba.ac.jp</a>
Course Number	02EU123
Course Structure	Seminar
Course implementation module, Meeting Days, Time and Location	SpringAB FallAB, 17:00-19:30, Thu, B532, Institutes of Human Sciences (B Building)
Course Credits	2 Credits
Course Overview	In this course, students will learn about the targets and methodologies of studies on educational administration development.
Course Key Words	School education, educational organization, educational administration, school administration.
Link between Course Objectives and Activities	This coursework links up with the academic goal: educational thinking and analysis.
Academic Goal	Students will be engaged in achieving educational administration research by learning research methodologies of education.
Course Schedule	Week 1: Orientation Week 2-18: Discussion on the the topic issues Week 19-20: Overview
Course Prerequisites and Advisories	Students will be expected to have elementary knowledge of educational administration prior to enrollment in this course.
Textbooks, References, and Supplemental Materials	Photocopies
Grading Philosophy (Percentage/Criteria/Methodology)	Discussions (50%), Papers (50%)
Self-Directed Learning Other Than Coursework	Students must finish reading related journals and assigned textbooks.
Other (i.e. Expectations on Classroom Conduct and Decorum etc.)	TBA

Course Name	Seminar in Educational and clinical psychology
Instructor Name	Ichiko SHOJI
Office Hours and Contact Information	Office Hours: Thursday 16:00-17:00 Location : D315 E-mail : <a href="mailto:ichiko@human.tsukuba.ac.jp">ichiko@human.tsukuba.ac.jp</a>
Course Number	02EU124
Course Structure	Seminar
Course implementation module, Meeting Days, Time and Location	SpringAB, FallAB, Bldg. D, RoomD738
Course Credits	2 Credits
Course Overview	In this class, students will learn to study and discuss new topics and issues in educational and clinical psychology and learn research ethics.
Course Key Words	Interpersonal relationship, peer relationship, human care, bonds, reliance, resilience
Link between Course Objectives and Activities	This coursework links up with the academic goal: Logical thinking and methodological analysis in educational and clinical psychology.
Academic Goal	Students will be engaged in achieving educational and clinical research by learning both educational, psychological methodology and examining educational and clinical phenomena.
Course Schedule	1st week : Orientation(including research ethics and application preparation instruction) 2nd ~ 5th week : Related issues and papers of students' research 6th ~ 7th week : Research Plan(Students' original or Group Collaboration) 8th ~14th week : Practical investigation 15th ~17th week : Data analysis 18th ~19th week : Consideration and Discussion 20th week : Reports and Overview
Course Prerequisites and Advisories	
Textbooks, References, and Supplemental Materials	Luthar, S. S. Crossman, E. L., & Small, P.J. (2015). Resilience and adversity. Handbook of child psychology and developmental science7. Joh Wiley & Sons Inc. Martin, J. R. (1992). The schoolhome: Rethinking schools for changing families. Harvard University Press, London. Noddings, N. (2013). Education and Democracy in the 21st century. Teachers College Press, NY. Noddings, N. (2005). The challenge to care in schools. An alternative approach to education. Teachers College Press, NY. Noddings, N. (1986). Caring: A relational approach to ethics and moral education. University of California Press. LA. Noddings, N. (1984) Caring : A Feminine approach to ethics and moral education. The Regents of the University of California.
Grading Philosophy (Percentage/Criteria/Methodology)	Reports (50%), Discussions(50%)
Self-Directed Learning Other Than Coursework	Students must finish researching new issues by journals and reading assigned papers.
Other (i.e. Expectations on Classroom Conduct and Decorum etc.)	Students will be expected to have concern children's and students' educational and clinical problems in school or educational issues.

Course Name	Advanced Research on Education and Educational Clinical Psychology
Instructor Name	Tomoko TOKUNAGA, Ichiko SHOJI
Office Hours and Contact Information	<p><b>【Tomoko TOKUNAGA】</b> Office Hours: Location : A542, D314 E-mail :</p> <p><b>【Ichiko SHOJI】</b> Office Hours:Thursday 16:00-17:00 Location : D315 E-mail : <a href="mailto:Ichiko@human.tsukuba.ac.jp">Ichiko@human.tsukuba.ac.jp</a></p>
Course Number	02EU126
Course Structure	Seminar
Course implementation module, Meeting Days,Time and Location	SpringAB FallAB, Friday, Bldg. D, Room 738
Course Credits	2 Credits
Course Overview	In accordance with the research of the students, the progress and results of the research are reported to each other, understanding and exploring the issues are deepened, and research activities are supported.
Course Key Words	co-existence, research methods, social survey, educational sociology
Link between Course Objectives and Activities	This coursework links up with the academic goal: educational and sociological analysis and consideration
Academic Goal	From the standpoint of educational sociology, determine the themes of society and education that focus on "co-existence" and develop the students' competence to understand, pursue, and consider as a researcher while conducting research on them.
Course Schedule	Week 1-2: Topic Choice Week 3-18: Discussion on the the topic issues Week 19-20: Overview
Course Prerequisites and Advisories	Before attending this course, students are expected to have basic sociological knowledge.
Textbooks, References, and Supplemental Materials	Not specified.
Grading Philosophy (Percentage/Criteria/Methodology)	Research report in the class, discussion participation and progress of the research. *Includes participation in regular weekly laboratory workshops.
Self-Directed Learning Other Than Coursework	Students must finish reading assigned textbooks and related papers.
Other (i.e. Expectations on Classroom Conduct and Decorum etc.)	TBA

Course Name	Advanced Research on Education and Educational Clinical Psychology
Instructor Name	Ichiko SHOJI
Office Hours and Contact Information	Office Hours:Thursday 16:00-17:00 Location : D315 E-mail : <a href="mailto:Ichiko@human.tsukuba.ac.jp">Ichiko@human.tsukuba.ac.jp</a>
Course Number	02EU128
Course Structure	Seminar
Course implementation module, Meeting Days,Time and Location	SpringAB FallAB, Friday, Bldg. D, Room 738
Course Credits	2 Credits
Course Overview	In this course, students will be expected to present their own research plan, methods, and outcomes. Participants will discuss each other and consider own outcomes and prepare the doctoral thesis.
Course Key Words	human care, school adjustment, interpersonal relationship, peer relationship, school mental health, social bonds, teacher-student trust, resilience
Link between Course Objectives and Activities	This coursework links up with the academic goal: educational and clinical psychological analysis and thinking.
Academic Goal	Students learn academic methodologies and engage in educational and clinical psychological research based on research ethics by examining data on educational and clinical issues.
Course Schedule	Week 1-2: Topic Choice Week 3-18: Discussion on the the topic issues Week 19-20: Overview
Course Prerequisites and Advisories	Before attending this class, students are expected to have basic educational and psychological knowledge.
Textbooks, References, and Supplementaly Materials	related papers
Grading Philosophy (Percentage/Criteria/Methodology)	Reports(50%), Discussions (50%)
Self-Directed Learning Other Than Coursework	Students must finish reading assigned textbooks and related papers.
Other (i.e. Expectations on Classroom Conduct and Decorum etc.)	TBA