

Course Name	Seminar in Livelihood Support Science I	Course Number	02EU250
Credit	3 units	Teachers in charge	MIZUNO Tomomi
Modules/ Course hour	Year long class, Inquiry	Office	D727
Kind of course	Seminar	Mail address	mizunotomomi@nifty.com
Student year	1-3	Office hour	Tuesday Morning

Achievement goal In this class, students will gain a deeper understanding of livelihood support of children with disabilities, children, and child carers and learn the fundamentals of research methods.

Overview In this class, Students will subscribe to research papers on livelihood support science and do literature considerations. In addition to experiencing the nursery care clinic for children with disabilities at the nursery school and reporting it, investigate and present the problems given to each person. In the second half, we will set up research topics for support for children with disabilities, children, caregivers and families, study research methods, and exercise for preparing articles.

Textbooks Nothing

References

Evaluation for Grades and Presentation and participation in discussion

Lecture Schedule

Time	Presentor	Contents
1th	MIZUNO Tomomi	Orientation and how to proceed classes
After 2nd	MIZUNO Tomomi	Presentation and discussion by students will be conducted. At childcare sites, practical training for nursery care for children with disabilities may be conducted.

Course Name	Seminar in Livelihood Support Science II	Course Number	02EU251
Credit	3units	Teachers in charge	TOKUDA Katsumi
Modules/ Course hour	Year long class, Inquiry	Office	D-718
Kind of course	Seminar	Mail address	ktokuda@yahoo.co.jp
Student year	1-3	Office hour	Tuesday, 10 a.m. ~2 p.m.
Achievement goal	Formation of "expertise" that enables students to have high-level expertise on children's support studies and barrier-free theory, accurately point out problems of modern society based on that, and to present concrete improvement measures to aim for that.		
Overview	Each student presents a summary of research papers selected by their interests out of papers on child support studies or barrier free thesis. In that presentation, further challenges will be presented by faculty and other students and will be announced in further detail next week. Depending on the problem, we may do field work inside and outside the university.		
Textbooks	Nothing		
References	TOKUDA Katsumi & MIZUNO Tomomi, Tactile ground surface indicators, Fukumura Shup		
Evaluation for Grades and	Presentation and participation in discussion		

Lecture Schedule

Time	Presentor	Contents
1-30	TOKUDA Katsun	Presentation by students, question-and-answer from teachers / other students, clarification of next tasks. In some cases, we do feild work.

Course Name	Seminar in Welfare sociology	Course Number	02EU253
Credit	3units	Teachers in charge	TOKUDA Katsumi・ MIZUNO Tomomi
Modules/ Course hour	Year long class, Inquiry	Office	D727
Kind of course	Seminar	Mail address	mizunotomomi@nifty.com
Student year	1-3	Office hour	Tuesday morning

Achievement goal In this class, students acquire specialized knowledge about barrier-free problems for persons with disabilities and the elderly, problems on children living on streets abroad, problems of begging disabilities overseas.

Overview Students will gain a deeper understanding of Tactile ground Surface indicators for visually impaired people, parking spaces for people with disabilities for wheelchair drivers, walking vehicles for elderly people, motorists for physically handicapped persons and elderly people.
In addition to conducting a barrier-free field survey, deepen understanding through literature.
We also subscribe to overseas literature on overseas poverty problems and begging problems of persons with disabilities.

Textbooks Nothing

References TOKUDA Katsumi & MIZUNO Tomomi, Tactile ground surface indicators, Fukumura Shuppan

Evaluation for Grades and Participate in each survey and submit a report

Lecture Schedule

Time	Presentor	Contents
1th	MIZUNO Tomomi	Orientation and how to proceed classes
After 2nd	MIZUNO Tomomi, et al.	Subscribe to literature and conduct field survey on barrier free. Learn fieldwork methods at the field survey site.

Course Name	Special Seminar in Livelihood Support Science I	Course Number	02EU274
Credit	3 units	Teachers in charge	MIZUNO Tomomi
Modules/ Course hour	Year long class, Inquiry	Office	D727
Kind of course	Seminar	Mail address	mizunotomomi@nifty.com
Student year	2-3	Office hour	Tuesday morning

Achievement goal In order to prepare a doctoral thesis in the field of livelihood support science, students learn how to set tasks, discuss methodologies, and describe them.

Overview Teach doctoral thesis once a week. Teach assignment setting, how to process data, how to describe it, viewpoints of consideration, and give detailed guidance on the doctor dissertation draft.

Textbooks Nothing

References

**Evaluation for
Grades and** Participation in tutoring

Lecture Schedule

Time	Presentor	Contents
1th	MIZUNO Tomomi	Orientation and how to proceed classes
After 2nd	MIZUNO Tomomi	Provide guidance for preparing a doctoral thesis

Course Name	Special Seminar in Livelihood Support Science II	Course Number	02EU275
Credit	3 units	Teachers in charge	TOKUDA Katsumi
Modules/ Course hour	Year long class, Inquiry	Office	D-718
Kind of course	Seminar	Mail address	ktokuda@yahoo.co.jp
Student year	2-3	Office hour	Tuesday, 10 a.m. ~2 p.m.

Achievement goal Train the ability to complete a doctoral thesis.

Overview Teach doctoral thesis. Specifically, I will instruct how to collect data, how to analyze data, how to describe it, point of view. I also provide corrective guidance to the doctoral thesis draft.

Textbooks Nothing

References Many doctoral dissertations submitted in the past

Evaluation for Grades and Participation in tutoring

**Lecture
Schedule**

Time	Presenter	Contents
1-30	TOKUDA Katsumi	Teaching on doctoral dissertation preparation

Course Name	Special issue on lifestyle barrier free	Course Number	02EU279
Credit	3units	Teachers in charge	TOKUDA Katsumi MIZUNO Tomomi
Modules/ Course hour	Year long calss, Inquiry	Office	D-718
Kind of course	Lecture, Fieldwork	Mail address	ktokuda@yahoo.co.jp
Student year	1-3	Office hour	Tuesday, 10 a.m. ~2 p.m.
Achievement goal	The goal is to create "expertise" that allows students to have advanced expertise on barrier-free theory, precisely point out the problems of modern society and present specific remedial measures based on it . In addition, we train the ability to suggest barrier disappearance and its solution method in the field.		
Overview	After lecturing the fundamental concept of barrier free, practice fieldwork, learn barrier discovery, its evaluation, and how to improve it.		
Textbooks	TOKUDA Katsumi & MIZUNO Tomomi, Tactile ground surface indicators, Fukumura Shupp		
References	Nothing		
Evaluation for Grades and	Participate in each survey and submit a report		

Lecture Schedule

Time	Presentor	Contents
1-30	TOKUDA Katsumi	Lecture and discussion on barrier free
	MIZUNO Tomomi	Fieldwork