

授業科目名	Seminar in Livelihood Support Science I	科目番号	02EU250
単位数	3 units	担当教員	MIZUNO Tomomi
授業時間	Year long class, Inquiry	研究室	D727
科目の種類	Seminar	電話 又は メールアドレス	mizunotomomi@nifty.com
標準履修年次	1-3	オフィスアワー	Tuesday afternoon

授業の到達目標 In this class, students will gain a deeper understanding of livelihood support of children with disabilities, children, and child carers and learn the fundamentals of research methods.

授業の概要 In this class, Students will subscribe to research papers on livelihood support science and do literature considerations. In addition to experiencing the nursery care clinic for children with disabilities at the nursery school and reporting it, investigate and present the problems given to each person. In the second half, we will set up research topics for support for children with disabilities, children, caregivers and families, study research methods, and exercise for preparing articles.

テキスト Nothing

参考図書

成績評価の方法 Presentation and participation in discussion

授業計画

回	担当教員	授業内容
1th	MIZUNO Tomomi	Orientation and how to proceed classes
After 2nd	MIZUNO Tomomi	Presentation and discussion by students will be conducted. At childcare sites, practical training for nursery care for children with disabilities may be conducted.

授業科目名	Seminar in Livelihood Support Science II	科目番号	02EU251
単位数	3units	担当教員	TOKUDA Katsumi・ ()
授業時間	Year long class, Inquiry	研究室	D-718
科目の種類	Seminar	電話	ktokuda@yahoo.co.jp
標準履修年次	1-3	オフィスアワー	Tuesday, 10 a.m. ~2 p.m.

授業の到達目標 Formation of "expertise" that enables students to have high-level expertise on children's support studies and barrier-free theory, accurately point out problems of modern society based on that, and to present concrete improvement measures to aim for that.

授業の概要 Each student presents a summary of research papers selected by their interests out of papers on child support studies or barrier free thesis. In that presentation, further challenges will be presented by faculty and other students and will be announced in further detail next week. Depending on the problem, we may do field work inside and outside the university.

テキスト Nothing

参考図書 TOKUDA Katsumi & MIZUNO Tomomi, Tactile ground surface indicators, Fukumura Shupp

成績評価の方法 Presentation and participation in discussion

授業計画

回	担当教員	授業内容
1-30	TOKUDA Katsumi	Presentation by students, question-and-answer from teachers / other students, clarification of next tasks. In some cases, we do feild work.

授業科目名	Seminar in Welfare sociology	科目番号	02EU253
単位数	3units	担当教員	TOKUDA Katsumi・ MIZUNO Tomomi・ ()・()
授業時間	Year long class, Inquiry	研究室	D727
科目の種類	Seminar	電話 又は メールアドレス	mizunotomomi@nifty.com
標準履修年次	1-3	オフィスアワー	Tuesday afternoon

授業の到達目標 In this class, students acquire specialized knowledge about barrier-free problems for persons with disabilities and the elderly, problems on children living on streets abroad, problems of begging disabilities overseas.

授業の概要 Students will gain a deeper understanding of Tactile ground Surface indicators for visually impaired people, parking spaces for people with disabilities for wheelchair drivers, walking vehicles for elderly people, motorists for physically handicapped persons and elderly people.
In addition to conducting a barrier-free field survey, deepen understanding through literature.
We also subscribe to overseas literature on overseas poverty problems and begging problems of persons with disabilities.

テキスト Nothing

参考図書 TOKUDA Katsumi & MIZUNO Tomomi, Tactile ground surface indicators, Fukumura Shuppan

成績評価の方法 Participate in each survey and submit a report

授業計画

回	担当教員	授業内容
1th	MIZUNO Tomomi	Orientation and how to proceed classes
After 2nd	MIZUNO Tomomi, et al.	Subscribe to literature and conduct field survey on barrier free. Learn fieldwork methods at the field survey site.

授業科目名	Special Seminar in Livelihood Support Science I	科目番号	02EU274
単位数	3 units	担当教員	MIZUNO Tomomi
授業時間	Year long class, Inquiry	研究室	D727
科目の種類	Seminar	電話 又は メールアドレス	mizunotomomi@nifty.com
標準履修年次	2-3	オフィスアワー	Tuesday afternoon

授業の到達目標 In order to prepare a doctoral thesis in the field of livelihood support science, students learn how to set tasks, discuss methodologies, and describe them.

授業の概要 Teach doctoral thesis once a week. Teach assignment setting, how to process data, how to describe it, viewpoints of consideration, and give detailed guidance on the doctor dissertation draft.

テキスト Nothing

参考図書

成績評価の方法 Participation in tutoring

授業計画

回	担当教員	授業内容
1th	MIZUNO Tomomi	Orientation and how to proceed classes
After 2nd	MIZUNO Tomomi	Provide guidance for preparing a doctoral thesis

授業科目名	Special Seminar in Livelihood Support Science II	科目番号	02EU275
単位数	3 units	担当教員	TOKUDA Katsumi
授業時間	Year long class, Inquiry	研究室	D-718
科目の種類	Seminar	電話	ktokuda@yahoo.co.jp
標準履修年次	2-3	オフィスアワー	Tuesday, 10 a.m. ~2 p.m.

授業の到達目標 Train the ability to complete a doctoral thesis.

授業の概要 Teach doctoral thesis. Specifically, I will instruct how to collect data, how to analyze data, how to describe it, point of view. I also provide corrective guidance to the doctoral thesis draft.

テキスト Nothing

参考図書 Many doctoral dissertations submitted in the past

成績評価の方法 Participation in tutoring

授業計画

回	担当教員	授業内容
1-30	TOKUDA Katsumi	Teaching on doctoral dissertation preparation

授業科目名	Special issue on lifestyle barrier free	科目番号	02EU279
単位数	3units	担当教員	TOKUDA Katsumi MIZUNO Tomomi
授業時間	Year long calss, Inquiry	研究室	D-718
科目の種類	Lecture, Fieldwork	電話	ktokuda@yahoo.co.jp
標準履修年次	1-3	オフィスアワー	Tuesday, 10 a.m. ~2 p.m.
授業の到達目標	The goal is to create "expertise" that allows students to have advanced expertise on barrier-free theory, precisely point out the problems of modern society and present specific remedial measures based on it . In addition, we train the ability to suggest barrier disappearance and its solution method in the field.		
授業の概要	After lecturing the fundamental concept of barrier free, practice fieldwork, learn barrier discovery, its evaluation, and how to improve it.		
テキスト	TOKUDA Katsumi & MIZUNO Tomomi, Tactile ground surface indicators, Fukumura Shuppa		
参考図書	Nothing		

成績評価の方法 Participate in each survey and submit a report

授業計画

回	担当教員	授業内容
1-30	TOKUDA Katsumi	Lecture and discussion on barrier free
	MIZUNO Tomomi	Fieldwork